Dear Colleagues,

It’s been another busy year at the GPRC Library! The annual report serves as a way to show you highlights from the academic year as we begin to start planning for the upcoming year. The theme for this year is a **year of change and reflection**.

The first changes came in space and staff during the summer months of 2018. We saw a change in space with new offices for the library services team and new technology equipped group study rooms. This meant a loss of the silent study space, and to this day we have students telling us how much they miss that space.

I also joined the Library Services team in August of 2018 right in time to attend orientation with many other new faculty. I want to take the opportunity to thank my team for ensuring that it was a successful year. I’m blessed to have such a supportive, collaborative team of well trained staff to work with.

Much of our time this year was focused on conducting a library self-study as part of the preparation for submitting the institutional self-study to CAQC. Through this process I was able to get up to speed with the services and issues that our library faces on both campuses. The work is not over as we will continue to build assessment pieces that will help us look at how we are using our budget for collection development, our staff to provide front line services as well as behind the scenes work, and our space to address our students’ needs. We have focused on cross training our staff this year in both Library Services and the Academic Support Centre focusing on individuals strengths.

While we may be few in numbers we are still able to increase our services that we provide to support student learning as well as faculty research needs.

The library is a bridge between the academics and students services. We see the library as the heart of GPRC and the hub for student learning. Our mission is to provide relevant resources, supports, technologies, and expertise to help our community succeed in teaching and learning. I’ll be focusing next year on building relationships with faculty and staff as we continue to see where we can build collaborations to further support our students academically. We value input from our faculty, staff, and students and look forward to hearing from you as well to know how we can better serve you in the upcoming academic year.

Kieren Bailey, M.L.I.S, Ed.D.
Librarian
Chair
RESOURCES
ON SHELF & ONLINE

ONLINE RESOURCES
537,745
ITEMS ON SHELVES @ GRANDE PRAIRIE
55,045
ITEMS ON SHELVES @ FAIRVIEW
9,681
JOURNAL SUBSCRIPTIONS
159
LICENCED DATABASES
130

COLLECTION MANAGEMENT

The Library provides resources and services to all GPRC campuses. Students, faculty, and staff on all Campuses and Learning Centres have access to physical and electronic library collections. Community users also have access to our print and electronic resources while on campus and borrowing privileges for part of our collections.

Beside our own library materials and resources, our consortia memberships and collaborative partners within the province enable us to provide additional resources to our learners.

Our Collections Management Policy outlines the purpose of the Library collection which is to support and anticipate the curricular and research needs of students, faculty and staff of the college. The Library contributes to the teaching, learning and scholarly activities and missions of the College.

The Library’s physical collections on both campuses include the following collections:

- books
- reference items
- periodicals
- newspapers
- curriculum items
- juvenile collection
- curriculum-young adult
- audiovisual & media

Users also have access to a large selection of books through the NEOS consortium, which can be requested remotely and picked up on campus within 3-5 business days. The interlibrary loan (ILL) service provided through the University of Alberta gives access to materials outside of the NEOS collection, and to journal articles not accessible through GPRC.
RESOURCE SHARING & PARTNERSHIPS

Consor�um, suppor�ng partners’ clients in a cost-effec�ve manner by sharing of people, technology, and collections.

Member libraries work together to offer access to more than 30 million resources.

Centralized Interlibrary Loan Service agreement providing access to materials not available in the NEOS Consortium.

The initiative provides 35 participating post-secondary institutions in Alberta with access to commercially licensed digital resources and newly created collections of unique digitized content.

A cost-recovery initiative between the University of Alberta and the University of Calgary, extending access to electronic health research resources.

Library staff participates in the work of NEOS in different ways, contributing to the continued success and value of the consortium. The annual NEOS conference is a learning and networking opportunity in which our staff regularly participates.

Memberships of NEOS Committees

➔ NEOS Directors
  Kieren Bailey, Librarian

➔ Continuing Education Committee
  Kieren Bailey, Librarian

➔ Technical Services Committee
  Nicole O’Connor, Library Technician

➔ Access Services Committee
  Brenda Zimmerman, Circulation Coordinator

➔ Communications & Marketing Committee
  Katalin Ormay, Library Technician

➔ BLUECloud Analytics Working Group
  Katalin Ormay, Library Technician

Memberships in GPRC Working Groups

➔ Unit 4
  Eden Murray-Black, Library Technician

➔ Distance Education Liaison to Regional Learning Centres
  Christopher Murphy, Library Technician
Our most frequently used print and audio-visual resources mirror the programs and courses offered at GPRC:

- Language & Literature
- Social Sciences
- History
- Science
- Medicine-Nursing

Who is using our print resources?

- Students: 54%
- Faculty: 26%
- Staff: 14%
- External: 6%

Number of items in each subject area

Type of collections on our shelves

- Books - 43,611 items
- Curriculum collection - 5,769 items
- Juvenile & Young Adult - 2,756 items
- Media & Videos - 2,322 items
- Reference Books - 484 items
- Archives - 141 items
Individual direct journal subscriptions augment the holdings of our research databases. These subscriptions ensure immediate access to published material (as opposed to embargo periods via database access). Popular magazines and newspapers provide our users a wider scope of review of local news, current events, and the latest news in science and technology.

<table>
<thead>
<tr>
<th>Type of periodicals</th>
<th>Number of subscriptions</th>
<th>Funds spent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peer reviewed</td>
<td>52</td>
<td>29908.54</td>
</tr>
<tr>
<td>Popular / Newspapers</td>
<td>55</td>
<td>5741.71</td>
</tr>
</tbody>
</table>

Peer-reviewed vs. popular subscriptions

- Popular: 16%
- Peer-reviewed: 84%

Percentage of funds spent on peer-reviewed vs. popular periodicals

- Popular: 52%
- Peer-reviewed: 48%

Total funds spent on periodical subscriptions by subject area

- Nursing: $2,533.85
- Physical Education: $2,495.72
- English: $1,947.68
- Sociology: $1,777.75
- News: $1,758.20
- Anthropology: $1,252.20
- Music: $1,017.45
- Education: $786.46
- Business Admin: $748.77
- History: $653.49
- Science: $648.59
- ECD: $616.73
- General: $551.21
- Political Science: $532.81
- French: $449.18
- Art: $420.13
- Economics: $51.88
- Psychology: $31.18

Number of subscriptions by subject area according to formats

- Online
- Print
- Newspaper

![Subscription Categories Graph]
Electronic books are significant academic resources for our users. The Library has 17 electronic book collections, out of which 11 are licensed, the rest are open source.

Electronic books are accessible anywhere, anytime. The chart shows the search sessions and full-text views of titles from the two most popular e-book collections during the month of November, 2018-2019.

**List of electronic book collections:**
- BC Campus Open Textbooks
- Books@Ovid: LWW Nursing Books Collection
- Canadian Electronic Library (desLibris)
- CPA Canada Standards and Guidance Collection (CPACHB)
- Ebook Central- Academic Complete Collection
- EBSCOhost eBook Academic Collection
- EBSCOhost eBook Collection
- EBSCOhost Nursing eBook Collection
- eCPS (RxTx)
- Eighteenth Century Collections Online
- ERA: education & research archive (OER)
- GVRL: Gale Virtual Reference Library
- ManyBooks.net
- Open Textbook Library (OER)
- Project Gutenberg
- Salem Press eBook Series: Literature, History, Careers, Science
- Truth and Reconciliation Commission of Canada Reports

**Use of electronic books from the two most popular e-book collections during the peak time of November 2018-2019**

- **EBSCOhost e-book Collection**
  - Full-text views: 5303
  - Sessions: 472

- **EBSCOhost e-book Academic Collection**
  - Full-text views: 5434
  - Sessions: 294
Users search the databases for articles, book chapters, videos, or other resources. Full-text views are resources that can be accessed fully within the database.

The chart shows the numbers of database search sessions and full-text views for the month of November (the peak month for database usage) during the 2017-2018 academic year for the most used databases.

Top databases by sessions and full-text views during the month of November of 2017-2018

<table>
<thead>
<tr>
<th>Database</th>
<th>Sessions</th>
<th>Full-text views</th>
</tr>
</thead>
<tbody>
<tr>
<td>CINAHL Plus with Full Text</td>
<td>997</td>
<td>5644</td>
</tr>
<tr>
<td>Academic Search Complete</td>
<td>1700</td>
<td>5468</td>
</tr>
<tr>
<td>PsycARTICLES</td>
<td>447</td>
<td>5084</td>
</tr>
<tr>
<td>Education Research Complete</td>
<td>522</td>
<td>5053</td>
</tr>
<tr>
<td>Humanities International Complete</td>
<td>345</td>
<td>5052</td>
</tr>
<tr>
<td>Business Source Complete</td>
<td>339</td>
<td>5005</td>
</tr>
<tr>
<td>Environment Complete</td>
<td>59</td>
<td>4995</td>
</tr>
<tr>
<td>SportsDiscus with Full Text</td>
<td>5</td>
<td>4980</td>
</tr>
<tr>
<td>ScienceDirect</td>
<td>1187</td>
<td>4892</td>
</tr>
<tr>
<td>JSTOR</td>
<td>625</td>
<td>4655</td>
</tr>
<tr>
<td>Project MUSE</td>
<td>127</td>
<td>4614</td>
</tr>
</tbody>
</table>
Print and media items could be borrowed from other partner libraries of the NEOS Consortium. In case they cannot be located within the consortium, they can be requested through the Interlibrary Loan service. Likewise, if articles cannot be accessed via our GPRC licensed databases, our library is able to provide these articles through the Interlibrary Loan service. These services are free to our users and are well utilized.

Our GPRC Library is also a provider of these resources to users from other libraries in the consortium, in Alberta and beyond.

According to our statistics, our Library sends out more items to Consortia users than we borrow, indicating that our collection is robust and well used beyond our GPRC learning community.
Research support services are key to the Library’s mission of providing relevant resources, support, and expertise to help the GPRC community succeed in teaching, learning, and research.

**Topics covered in instruction sessions**

- Citations
- Finding articles
- Writing my paper
- Academic integrity
- Finding books
- Internet source evaluation
- Academic Success Centre orientation
- Scholarly vs. popular sources
- Study skills
- Time management
- Computers
- Library tour, Moodle, Exam anxiety

**Number of instruction sessions**

- Citations: 73
- Finding articles: 57
- Writing my paper: 47
- Academic integrity: 41
- Finding books: 41
- Internet source evaluation: 25
- Academic Success Centre orientation: 18
- Scholarly vs. popular sources: 12
- Study skills: 7
- Time management: 5
- Computers: 4
- Library tour, Moodle, Exam anxiety: 4

**Departments using library instruction**

- Arts & Education: 30
- Open participation: 20
- Business: 14
- PEAK: 8
- Nursing: 7
- Science: 6
- Academic Upgrading: 5
- ELC: 4
- Fine Arts: 3
- Trades: 1

**Instruction sessions provided by:**

- Kieren Bailey, Librarian
- Claire Pienaar, Writing & Grammar Tutor
- Christopher Murphy, Library Technician
- Jalaja Shanmugalingam, Academic Success Centre Coordinator

**Location of instruction sessions**

- Within the Library: 54 sessions
- Classroom on campus: 34 sessions

**Student participants**

- 1694, increase 63% from last year

**Individual research appointments**

- 273, increase 65% from last year
ACADEMIC SUCCESS CENTRE

HELPING STUDENTS DEVELOP THE SKILLS AND CONFIDENCE TO BECOME SELF-SUFFICIENT IN THEIR CHOSEN AREA OF STUDY

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<thead>
<tr>
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</thead>
<tbody>
<tr>
<td><strong>28</strong></td>
<td>87%</td>
<td><strong>Academic Bootcamp</strong>&lt;br&gt;- Fall Semester&lt;br&gt;- Winter Semester</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participants</td>
<td>Increase from last year</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>822</strong></td>
<td>16%</td>
<td><strong>Tutoring</strong>&lt;br&gt;- Grammar &amp; Writing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appointments</td>
<td>Increase from last year</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>933</strong></td>
<td>28%</td>
<td><strong>Tutoring</strong>&lt;br&gt;- Math &amp; Science</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Appointments</td>
<td>Increase from last year</td>
<td></td>
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</tr>
<tr>
<td><strong>35</strong></td>
<td>45%</td>
<td><strong>Writing Workshops</strong>&lt;br&gt;- 18 workshops offered</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participants</td>
<td>Decrease from last year</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>130</strong></td>
<td></td>
<td><strong>Online Writing</strong>&lt;br&gt;- paper review</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Papers submitted</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>70</strong></td>
<td></td>
<td><strong>Peer Tutoring</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>46</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounting</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>4</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trades (Electrical)</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Free support is provided to GPRC students, faculty and staff by one-on-one appointments, workshops, class presentations, hosted events, and consultations with instructors and support staff. The ASC team consists of three core individuals: the Coordinator, the Math & Science Tutor, and the Writing & Grammar Tutor, as well as peer tutors.

“"The Library Staff and Academic Success Centre have been a major support system to me throughout my academic career. Without these services I would have had difficulty being as successful as I have been.”

Answer from Student Survey - Grande Prairie
FAIRVIEW CAMPUS

CLASSROOM SEATING  19
PUBLIC SEATING  77
GROUP STUDY ROOM SEATING  23
COMPUTER STATIONS  24

GRANDE PRAIRIE CAMPUS

CLASSROOM SEATING  28
PUBLIC SEATING  194
GROUP STUDY ROOM SEATING  60
COMPUTER STATIONS  60

PEAK TIME USE OF OUR SPACE AND COMPUTERS

- Study room use 97%
- Bookable study room use 94%
- Computer use 36%
- Overall space use 33%

We asked, you answered...

How do you use the Library?

- Quiet study 31%
- Group work 26%
- Use computers for academic purpose 23%
- Meeting with friends/classmates 15%
- Use computers for personal purpose 5%

“I love how cozy the library is and how friendly and helpful the staff are. But a quieter space would be more helpful.”

“The library is always evolving. I like the quiet study spaces especially the upstairs paces. I also like the stress relievers like puzzles, etc.”

Answers from Student Survey - Grande Prairie
### A Typical Month in the Grande Prairie Library

<table>
<thead>
<tr>
<th>Category</th>
<th>Figures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours open</td>
<td>346</td>
</tr>
<tr>
<td>Largest number of users at a time</td>
<td>139</td>
</tr>
<tr>
<td>Articles accessed from databases</td>
<td>9,753</td>
</tr>
<tr>
<td>Online search sessions</td>
<td>24,780</td>
</tr>
<tr>
<td>Largest number of users at a time</td>
<td>139</td>
</tr>
<tr>
<td>Items circulated</td>
<td>750</td>
</tr>
<tr>
<td>Visitors walking through our gate</td>
<td>18,255</td>
</tr>
<tr>
<td>Items lent to partner libraries</td>
<td>250</td>
</tr>
<tr>
<td>Research questions answered</td>
<td>120</td>
</tr>
<tr>
<td>Items borrowed from partner libraries</td>
<td>130</td>
</tr>
<tr>
<td>Technical questions answered</td>
<td>330</td>
</tr>
<tr>
<td>Other requests filled by partner, Canadian or International libraries</td>
<td>115</td>
</tr>
<tr>
<td>Facilitative questions answered</td>
<td>120</td>
</tr>
<tr>
<td></td>
<td>120</td>
</tr>
</tbody>
</table>
The Fairview Campus Library serves the unique needs of the programs delivered at the Fairview Campus, mainly the apprenticeship and trades programs, and the Animal Health Technology program.

The Library uses the Dewey decimal system for cataloging. The collection, while it is smaller in numbers than the Grande Prairie Campus Library, is developed and maintained to maximize student success.

The Library serves as a study and gathering place for students offering study spaces, group study rooms and computers and ID card services.

Due to the nature of the apprenticeship programs, each cohort of students spends less time altogether on campus, and as such library tours, and Student ID card distribution and Library instruction sessions need to follow the needs of these students.

Who is borrowing material from the Fairview Campus Library?

(July 1, 2018 - April 30, 2019)

Total number of circulated items: 1363

- Consortia & External users 53%
- Faculty 29%
- Staff 8%
- Students 10%
The chart shows that the Collection is well used. Lifetime circulation numbers indicated that material is borrowed by users in great numbers.

As could be expected by the nature of programs offered on Fairview Campus, the Technology subject has the largest number of items in the collection, and this subject area sees the greatest usage.

### Print journal subscriptions by subject area and associated costs

- General Interest: $431.18
- Automotive: $949.88
- Trades (General): $625.87
- Animal Health: $1,138.86
- Motorcycle: $483.15
- Carpentry: $346.39
- Heavy Equipment: $305.65
- Welding: $332.79
- Newspapers: $775.70
- Plumbing: $60.38
- Parts: $124.32
The Library provides access to a carefully selected array of digital resources, augmenting students’ learning needs and interests. Access to these resources is “anywhere, anytime” for GPRC Fairview Campus students, faculty, and staff. Some of the resources are also accessible on campus for community users.

**Number of periodicals accessible through the Browzine platform**

Associated costs are not shown, because Browzine is priced as a package.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Number of Titles</th>
</tr>
</thead>
<tbody>
<tr>
<td>Automotive</td>
<td>9</td>
</tr>
<tr>
<td>Welding</td>
<td>2</td>
</tr>
<tr>
<td>Power Engineering</td>
<td>1</td>
</tr>
<tr>
<td>Instrumentation</td>
<td>1</td>
</tr>
<tr>
<td>Animal Health</td>
<td>100</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program</th>
<th>Number of Databases</th>
</tr>
</thead>
<tbody>
<tr>
<td>Automotive</td>
<td>3</td>
</tr>
<tr>
<td>General Trades</td>
<td>3</td>
</tr>
<tr>
<td>Heavy Equipment</td>
<td>1</td>
</tr>
<tr>
<td>Small Engine</td>
<td>1</td>
</tr>
<tr>
<td>Animal Health</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Database Name</th>
<th>Articles Accessed/Exams Written</th>
<th>Sessions</th>
<th>Time Spent (Minutes)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALLDATA</td>
<td>5092</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Truck ProDemand</td>
<td>N/A</td>
<td>51</td>
<td>745</td>
</tr>
<tr>
<td>Shopkey Pro</td>
<td>N/A</td>
<td>756</td>
<td>203058</td>
</tr>
<tr>
<td>Trades Exambank</td>
<td>3171</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The nature of the programs offered at Fairview Campus do not necessitate in-depth Library Instruction, on the other hand, Library orientation and familiarizing incoming students of the resources and services is paramount. Since the Library is tasked to print Student ID cards, new students also partake Library Orientation sessions at intake time.

The first year Animal Health Technician students participated in an in-depth Library Instruction session in September, offered jointly by Kieren Bailey, Librarian, and Erika Thompson, Library Coordinator.

The Academic Success Centre Coordinator visited Fairview Campus Library to host a Study Skill session in November. She provided an in-class session with ThinkBIG students and also held a drop-in lunch session in the Library which 5 students attended.

Fairview Campus Students fall broadly in three categories:
- Apprenticeship Students
- Credit Students
- CTO Students

<table>
<thead>
<tr>
<th>Type of Student</th>
<th>Orientation / ID Card Sessions</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit Students</td>
<td>7</td>
<td>82</td>
</tr>
<tr>
<td>Apprenticeship Students</td>
<td>50</td>
<td>565</td>
</tr>
<tr>
<td>CTO Students</td>
<td>1</td>
<td>3</td>
</tr>
</tbody>
</table>

Neos, the Library cat, is an important member of the library team with his own job as mouse control officer and stress relief provider. His personality suits a library – he is not a highly active cat and sleeps lots. He also senses when patrons are not interested in him so he is not a nuisance but will come running to greet his favourite people. Many of our students are away from home and miss their pets, so they come to see him regularly. During exam time we can usually find him curled up on someone’s lap or beside them while they are studying.
OUR STUDENTS’ OPINION

Does the Library have the resources (books, online tools) support your need to succeed?
- Yes: 83%
- Somewhat: 12%
- No: 5%

Can you find relevant information on our website quickly and easily?
- All the time: 46%
- Sometimes: 39%
- Rarely: 6%
- I don’t use the Library’s website: 9%

How do you use our Library’s resources and services?
103 responses
"mark all that apply"

- Databases for academic articles
- Books
- Group study rooms (main floor and upper floor)
- Journals, magazines, newspapers (print and online)
- Library Instruction session for your class
- Writing & Grammar Tutor
- Ebooks
- Workshops
- Large format printer
- Live chat service
- Research assistance at the public service desk
- Research assistance by appointment
- Reserve desk items
- Math & Science Tutor
- Academic bootcamp
- Peer tutors (psychology, accounting, etc.)
WE ASKED & YOU ANSWERED

HAS THE LIBRARY PLAYED A PART IN YOUR STUDENT SUCCESS?

81%

14%

5%

“A big thanks to all the library staff and tutors.”

“Everyone’s quite helpful and the library has served me well!”

“The staff is super friendly!”

“All the librarians are so helpful I am overwhelmed.”

“The Library is the only space I like to come in my spare time.”

“The staff are always kind and helpful. They are knowledgeable and patient. Thank you!”

“You guys are doing wonderful! Keep up the good work.”

Answers from Student Survey - Grande Prairie
Design, photos, charts by
Katalin Ormay